

MINDSET ENGLISH

FREE PRACTICE PACK

IELTS General Training Mini Mock 01

Original Reading, Writing and Speaking tasks for practical, timed preparation.

ORIGINAL

PRINTABLE

ANSWER KEY

Use this pack for learning and timed practice. It is not a prediction of live test questions and is not endorsed by the IELTS test owners.



Mini mock instructions

This shorter set helps you practise the decisions used in General Training. The Reading and Writing sections differ from IELTS Academic; Listening and Speaking use the same format in both versions.

SUGGESTED TIMING

Reading: 30 minutes for 15 questions. Writing: 60 minutes for both tasks.
Speaking: 11-14 minutes with a partner or recorder.

General Training Reading

Section 1 - Community notices

A - TOOL LIBRARY

Members may borrow drills, ladders and gardening equipment for up to seven days. New members must attend a ten-minute safety introduction. Collection is available Tuesday to Saturday; returns can be placed in the secure locker at any time.

B - EVENING DIGITAL HELP

Free support for adults who want help with online forms, video calls or basic phone settings. Bring your own device and book a 25-minute appointment. Staff cannot repair damaged hardware or recover forgotten banking passwords.

C - WEEKEND COMMUNITY KITCHEN

Learn to prepare affordable meals in a small group. Ingredients and equipment are provided. Sessions are suitable for beginners, but participants must tell the organiser about allergies at least 48 hours before attending.

Questions 1-5: Choose A, B or C.

1. Which service requires advance information about a health issue?
2. Which service allows an item to be returned outside opening hours?
3. Which service will not solve a physical equipment fault?
4. Which service includes the materials needed for the activity?
5. Which service requires a short induction before first use?

Section 2 - Flexible working guide

Employees may request up to two remote-working days per week after completing three months of employment. Approval depends on the role and team schedule; it is not automatic. Remote staff must remain contactable during agreed core hours from 10:00 to 15:00. The company provides one monitor and keyboard, but employees are responsible for a suitable desk and reliable internet connection. Staff may work temporarily from another country only after receiving written approval from Human Resources and confirming tax and data-security arrangements.

Questions 6-10: Write TRUE, FALSE or NOT GIVEN.

6. Every employee can work remotely from their first week.
7. Remote-working requests are considered in relation to the employee's duties.
8. Employees must answer messages throughout the entire day.
9. The company pays employees' home internet bills.
10. Working from another country requires written permission.

Section 3 - Repair cafes and the value of shared skill

A repair cafe is a temporary meeting place where volunteers help visitors investigate broken household items. The aim is not simply to provide free repair labour. Visitors are usually expected to watch, ask questions and, when safe, take part. This makes the event different from a commercial repair shop and turns a damaged toaster or torn jacket into a small lesson.

Organisers say that the social effect is as important as the environmental one. People who might never meet in ordinary life sit together around a workbench. Retired engineers share knowledge with students; experienced sewers demonstrate a technique to young parents. Not every object can be saved, but even an unsuccessful attempt can reveal why a product failed and what features to consider when buying a replacement.

The movement faces practical limits. Volunteers need clear safety rules, and events cannot accept every kind of item. High-voltage equipment, devices containing dangerous batteries or products still under warranty may be refused. Spare parts can also cost more than a replacement product. For this reason, well-run events explain their limits before visitors arrive rather than promising that everything will be fixed.

Questions 11-15: Choose the correct answer, A, B, C or D.

11. What mainly distinguishes a repair cafe from a repair shop?

A It sells cheaper parts. B Visitors participate in the process. C It only repairs clothing. D Volunteers receive formal training.

12. What social benefit is mentioned?

A Visitors find paid work. B Shops gain new customers. C People from different groups exchange knowledge. D Schools receive donated equipment.

13. What can an unsuccessful repair still provide?

A A product warranty. B Information for a future purchase. C A free replacement. D A professional certificate.

14. Why might an item be refused?

A It is too old. B The visitor lacks tools. C It presents a safety or warranty issue. D The event is only for local residents.

15. What does the writer recommend organisers do?

A Advertise fewer events. B Charge for every repair. C Specialise in one brand. D Communicate limitations in advance.



General Training Writing

Task 1 - suggested time: 20 minutes

You recently attended a short course at a community centre, but part of the course did not match its advertisement. Write a letter to the centre manager. In your letter: describe the course you attended, explain what was different from the advertisement, and say what action you would like the manager to take. Write at least 150 words.

TONE DECISION

You do not know the manager personally, so use a polite formal or semi-formal tone. State the purpose early and make the requested action specific.

Task 2 - suggested time: 40 minutes

Some people think local governments should spend more money teaching practical skills such as basic home repair and cooking. Others believe this is the responsibility of families. Discuss both views and give your own opinion. Write at least 250 words.

Speaking mock

Part 1 - Learning practical skills

1. What practical skill would you like to learn?
2. Who taught you useful skills when you were younger?
3. Do people rely too much on online instructions?

Part 2 - Long turn

TASK CARD

Describe a useful skill you learned from another person. Say what the skill was, who taught you, how you learned it, and explain why it has been useful.

Part 3 - Discussion

1. Which practical skills should schools teach?
2. Why are some traditional skills disappearing?
3. Can online videos replace learning directly from an expert?
4. How should societies value people with technical skills?

Answer key

1	C
2	A
3	B
4	C
5	A
6	FALSE
7	TRUE
8	FALSE
9	NOT GIVEN
10	TRUE
11	B
12	C
13	B
14	C
15	D

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